
Still: *Afro-American Symphony*; 3rd movement

- (p. 329) List at least two features that you **hear in this example** that suggest its African-American musical roots. You must read about the piece in the text before listening in order to offer a credible answer.
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**Copland: *Appalachian Spring*, Section 7;
Theme and Variations on *Simple Gifts***

- (p. 332) List or describe some features of this work that are or might seem typical of twentieth century musical works. Base your answer upon both your reading and your listening. (Consider the context of other pieces on *this* assignment, too.)
- Given the features often found in other 20th century musical examples we have studied, what features of this piece might be regarded as somewhat unusual or different than “typical” of 20th century music?

Ginastera: *Estancia Suite*, Op. 8a, “Malambo”

- (p. 335) The text mentions the importance of percussion instruments in this piece. Without relying entirely on the description in the text, what do you notice regarding the use of percussion in this work? Describe some details of the use of percussion.

Cage: *Sonatas and Interludes* for Prepared Piano

- (p. 348) Can you detect a beat in this piece? Meter? Describe some of the meter/rhythm effects that you do notice in this piece.

Varese: *Poeme electronique (Electronic Poem)*

- (p. 351) This piece makes use of some unusual sounds and structures. Do you feel that such a piece has musical validity? Why or why not. In addition, describe the original performance environment and note whether you might have reacted differently if you were able to hear it in there. (Search for “varese poeme electronique” on YouTube to see videos with the sound and the visual images.)

Zwilich: *Concerto Grosso 1985*, first movement: *Maestoso*

- (p. 351) Describe several connections between this piece and the music of the Baroque era – some of which suggest a neo-classical aspect to the work.

John Adams: *Short Ride in a Fast Machine* (1968)

- (p. 353) The rhythmic component is very important in this work. Describe what you notice about the meter, tempo, etc. when you pay careful attention to these elements and after reading about it in the text.